

# Demystifying Technical and Vocational Education: A Thorough Look at BTEC and University Progression

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EMILY TSE, INTERNATIONAL EDUCATION RESEARCH FOUNDATION



# University Progression with BTEC

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Laurent Lemaitre – Head of Progression and Recognition – Pearson Qualifications

- Introduction to BTEC
- **BTEC Nationals & Reforms**
- BTEC Higher Nationals

# Introduction to BTEC

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- BTECs are career-based **qualifications** designed to give students the skills they need to move on to higher education or go straight into employment.
- When combined with academic learning in a school or college (or as a stand-alone course in further or higher education), a BTEC develops a range of practical knowledge and skills which help learners to prepare for – and progress in – their chosen career.
- Classroom style teaching combined with project work and practical, work-related activities help to develop students' behavioural skills, which can include teamwork, creative thinking and presentation skills.
- The assessment type will depend on the Level and type but many include a mixture of assignment and exams.
- **More employers and Higher Education institutions than ever before are choosing BTEC-qualified candidates for their academic and practical knowledge and skills.**

# History of BTEC

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- BTEC's began in 1965 with the formation of the Technical Education Council (TEC) in the UK.
- The first modern BTEC qualification was taught over 30 years ago, following the merger of TEC with the Business Education Council (BEC) in the UK.
- Now over a million BTECs are studied every year, and they continue to be one of the most exciting, innovative and empowering qualifications in the world.
- Pearson own BTEC qualifications and are one of the main awarding bodies in the United Kingdom.

**I CHOOSE  
BTEC**

Peter Jones CBE,  
Entrepreneur

[> Find out why](#)

The advertisement features a central portrait of Peter Jones CBE, an entrepreneur, set against a backdrop of the London skyline. The skyline includes prominent buildings like The Shard and the Gherkin. In the bottom right corner, there is a teal button with a white right-pointing chevron and the text 'Find out why'. The overall design is clean and professional, with a blue and white color palette.

# BTEC Levels and Progression

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BTECs come in different levels, from Entry Level (Foundation Learning) right through to professional qualifications at Level 7 (equivalent to postgraduate study).

In terms of University Progression;

- **BTEC Level 3 Nationals** – Typically progress onto the first year of undergraduate study in the UK - In the US students can gain credit.
- **BTEC Level 4 Higher National Certificate (HNC)** – Students typically progress onto the second year of an undergraduate degree UK – In the US students can gain up to 32 credits.
- **BTEC Level 5 Higher National Diploma (HND)** – Students typically progress onto the final year of an undergraduate degree in England, Wales & N.Ireland – In the US students can gain up to 64 credits.

All the above qualifications are graded Pass, Merit, Distinction. BTEC Professional and Specialist qualifications are not graded – Students receive a pass/fail mark.

# Frameworks

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Through out this presentation I refer to the RQF, NQF, QCF frameworks. As such I wanted to do a quick introduction to help with the presentation.

- New Regulated Qualifications Framework (RQF) was introduced by Ofqual in September 2015.
- Pearson qualifications if regulated by Ofqual have to sit on a framework.
- The RQF replaced the QCF and NQF Frameworks

The RQF provides a single, simple system for cataloguing all qualifications regulated by Ofqual. It's like a bookcase in a library, with qualifications indexed by their 'level' and 'size'. Qualifications at any specific level can be very different from one another, for example in their content and purpose. Ofqual maintain a register that provides more detail on each qualification.

# BTEC Nationals – University Progression

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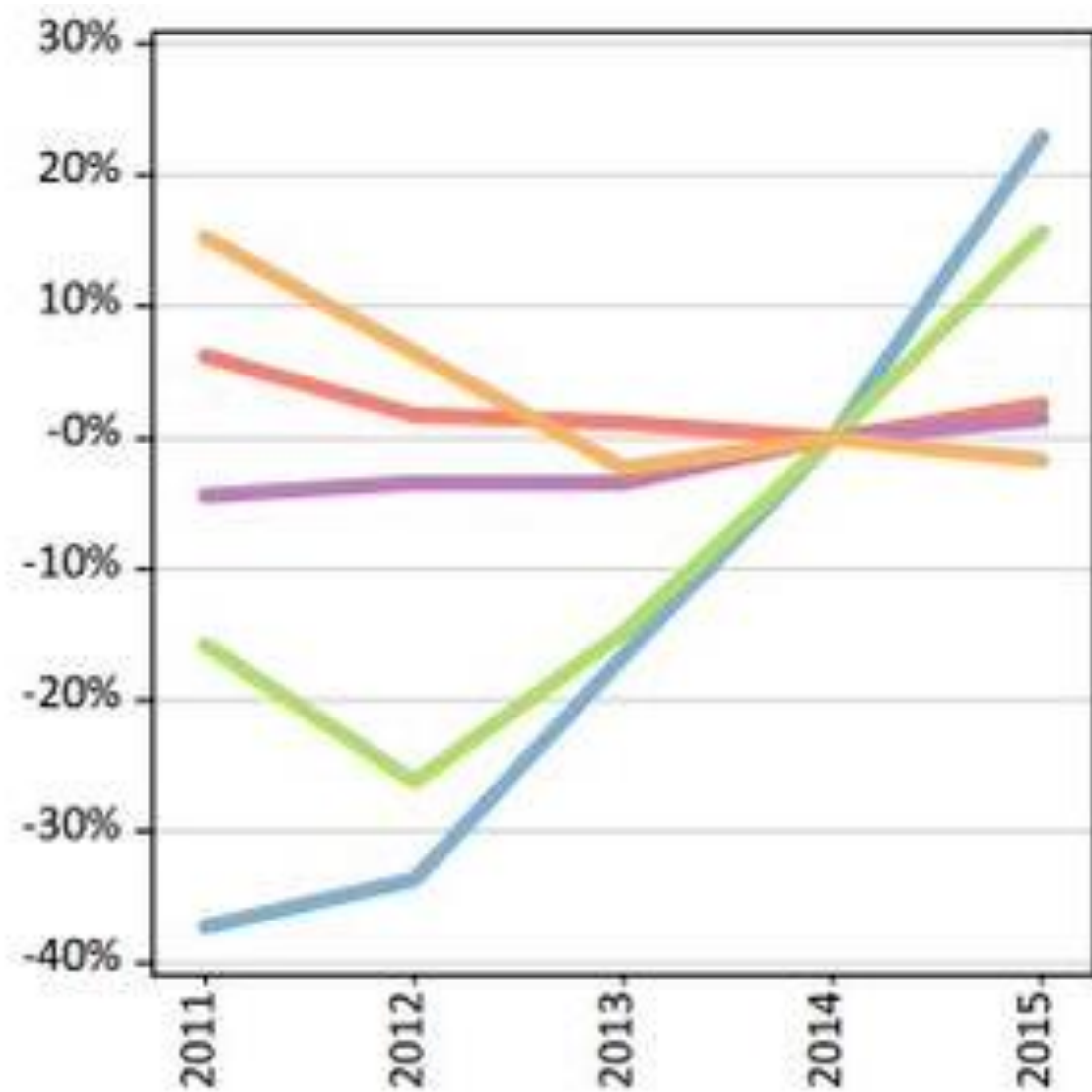
# UCAS/HESA data on entry to HE

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- **24.3%** of students entered university in 2015-16 with a BTEC compared with just 13.5% in 2008. This data does not include learners outside of the UK, where progression to university is significantly higher due to the learner profile.
- The **fastest growing** routes to HE are with a BTEC, or a BTEC/A level mix
- The proportion of students entering HE with a BTEC is higher in areas with a low rate of entry into HE
- The proportion of BTEC students coming from disadvantaged backgrounds is higher than for A levels students
- The proportion of BTEC students coming from black and minority ethnic groups is higher than for A levels students

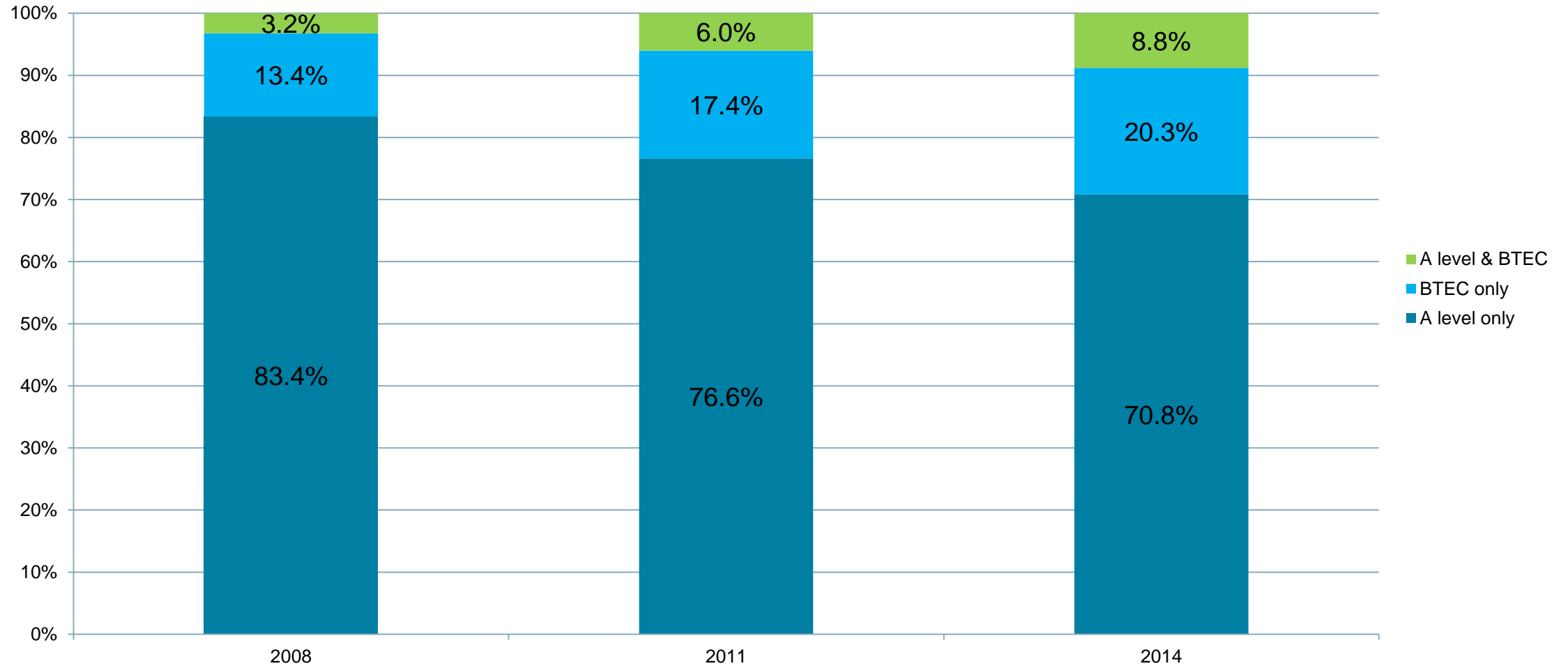
- A level only
- A level & BTEC
- BTEC only
- SQA only
- IB only

Change between cycle and 2014 cycle



# The student sample by qualification type

(UCAS data – A level and BTEC only)



# BTEC Nationals Registrations

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Registrations by size (**2015**) of BTEC Nationals that are mainly used for progression to HE:

- **Extended Diploma:** 107,000 (equivalent to 321,000 A levels)
- **Diploma:** 44,000 (equivalent to 88,000 A levels)
- **Subsidiary Diploma:** 114,000

In total c550,000 A level equivalents (cf 850,000 A level results)

# BTEC National subjects - highest uptake

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1. Sport
2. Business
3. Health and Social Care
4. ICT / computing
5. Applied Science
6. Art and Design
7. Creative and Media
8. Engineering
9. Performing Arts

# Most popular degree subjects - BTEC students

Degree Subject	2010-11		2013-14		Change
	Students	%	Students	%	
Creative Arts and Design (incl. Performing Arts)	19504	22.90%	20154	19.10%	3%
Business and Management	13047	15.30%	17021	16.10%	30%
Biological Sciences (incl. Psychology & Sport)	11325	13.30%	16576	15.70%	46%
Mathematics and Computer Sciences	8907	10.50%	10720	10.20%	20%
Subjects Allied to Medicine (incl. Nursing)	6491	7.60%	8478	8.00%	31%
Social Studies (incl. Economics & Geography)	4506	5.30%	7440	7.10%	65%
Education Studies	4151	4.90%	5548	5.30%	34%
Communication Studies (incl. Media Studies)	3701	4.40%	4566	4.30%	23%
Engineering	3963	4.70%	4302	4.10%	9%
Law	1611	1.90%	2806	2.70%	74%
Physical Sciences	1580	1.90%	2017	1.90%	28%
Architecture, Building & Planning	2171	2.60%	1793	1.70%	-17%
Veterinary Science and Agriculture	1549	1.80%	1190	1.10%	-23%

Technologies	1478	1.70%	1135	1.10%	-23%
Linguistics and Classics (incl. English Lang & Lit)	418	0.50%	839	0.80%	101%
Historical and Philosophical Studies	358	0.40%	562	0.50%	57%
European Languages and Literature	87	0.10%	128	0.10%	47%
Other Languages and Literature	50	0.10%	114	0.10%	130%
Combined	109	0.10%	67	0.10%	-38%
Medicine and Dentistry	18	0.00%	15	0.00%	-17%
<b>Total</b>	<b>85022</b>	<b>100%</b>	<b>105473</b>	<b>100%</b>	<b>24%</b>

# UK universities recognising BTEC

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- Around 95% of universities and colleges in the UK accept BTEC students.
- Including competitive universities from the Russell Group.
- In addition there is growing trend of international universities recognizing BTEC Nationals for student progression.



Below is the following taken from **Oxford University** website

*“BTEC Nationals include qualifications equivalent to A-levels, so students studying these qualifications would be welcome to apply. A D grade (distinction) in a BTEC National would be considered equivalent to an A at A-level, and a D\* in a BTEC National would be considered equivalent to an A\* at A-level.*

*Conditional offers would usually be:*

- *Extended Diploma with D\*D\*D to DDD, depending on the course.*
- *Diploma with DD plus an A grade at A-level, possibly with one or two \* grades, depending on the course.*
- *Subsidiary Diploma with D plus two A grades at A-level, possibly with one or two \* grades, depending on the course.”*

# Review of BTEC Nationals

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Pearson has revised the BTEC National suites of qualifications for first teaching in 2016. The development has been informed by:

1. Pearson's UK research undertaken over the past four years.
2. **UK Department for Education (DfE) criteria for inclusion of vocational qualifications in 16-19 Performance Tables\***
3. External Stakeholder Advisory Groups with membership from HE, employers and professional bodies
4. Pearson's World Class Qualifications principles

# DfE criteria for Vocational Qualifications

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“**Applied General** qualifications are level 3 (advanced) qualifications that provide broad study of a vocational area. They are recognised by at least three Higher Education Institutions. Some employers and professional/trade bodies have also pledged support.”

“**Tech Levels** are level 3 (advanced) qualifications for students wishing to specialise in a technical occupation or occupational group. They are recognised by a relevant trade or professional body or at least five employers. Many higher education institutions have also pledged support.”

Characteristic	Applied General criteria (2018)	Tech Level criteria (2018)
A. Purpose – progression to...	... range of subjects at a higher level or to employment	... work in specific vocational areas – directly or via HE
B. Size	Min 150 glh	Min 300 glh
C. Recognition	3 HEIs	5 employers/1 PB
D. Appropriate content	Min 60% mandatory	Min 40% mandatory
E. External Assessment	Min 40%	Min 30%
F. Synoptic Assessment	✓	✓
G. Grading	✓	✓
H. Employer involvement		Delivery/assessment
I. Progression	✓	✓
J. Proven Track Record	Take-up in first 2 yrs	Take-up in first 2 yrs

# Changes we have made to BTEC Nationals

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New rules introduced for all learners starting BTEC Firsts and Nationals courses in September 2014, providing much clearer guidance on what is and is not allowed

There are restrictions on:

- **resubmissions** – one only undertaken by the learner independently, with no further guidance
- **retakes** (available as QCF requires **all** units to be passed) – one only with new task/assignment limited to **pass** only

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Most existing BTEC National titles have now been redeveloped for first teaching in 2016 (progression to HE in 2018). Approach taken:

- They were redeveloped as 'BTECs' and fitted against AG or TL criteria as appropriate
- Whether AG or TL, developments were informed by Higher Education, employers and professional bodies.
- Letters of recognition were obtained from Higher Education Institutions, employers and professional bodies for both AG and TL qualifications

# Features of the new BTEC Nationals

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- External assessment (most subjects have at least one written examination) – at least 33%
- Larger core of mandatory units – at least 50%
- Students must pass all externally assessed units and most or all of the mandatory units
- Synoptic assessment
- One resit only for externally assessed units
- One resubmission/one retake for internally assessed units
- More emphasis on research skills
- Strengthening and embedding of mathematics and/or English (writing) requirements

# Grading & Sizes

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- Pearson consulted with HE and employers on the grading.
- As a result of the feedback received, we:
  - retained the grades P, M, D and D\* for the qualifications
  - retained the use of double and triple grades for the two larger sizes
  - used one grade for the Foundation Diploma (1.5 A levels)
  - made small changes to the algorithms used to determine the qualification grades for each size of qualification



QCF BTEC Level 3 qualifications	New RQF BTEC Nationals	A level equivalence
Pearson BTEC Level 3 <b>Certificate</b> ... (QCF) (graded P, M, D, D*)	Pearson BTEC Level 3 <b>National Certificate</b> (graded P, M, D, D*)	0.5 x A level
Pearson BTEC Level 3 <b>Subsidiary Diploma</b> ... (QCF) (graded P, M, D, D*)	Pearson BTEC Level 3 <b>National Extended Certificate</b> (graded P, M, D, D*)	1.0 x A level
Pearson BTEC Level 3 <b>90-credit Diploma</b> ... (QCF) (graded from PP to D*D*)	Pearson BTEC Level 3 <b>National Foundation Diploma</b> (graded P, M, D, D*)	1.5 x A levels
Pearson BTEC Level 3 <b>Diploma</b> ... (QCF) (graded from PP to D*D*)	Pearson BTEC Level 3 <b>National Diploma</b> (graded from PP to D*D*)	2.0 x A levels
Pearson BTEC Level 3 <b>Extended Diploma</b> ... (QCF) (graded from PPP to D*D*D*)	Pearson BTEC Level 3 <b>National Extended Diploma</b> (graded from PPP to D*D*D*)	3.0 x A levels

# Examples of titles

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Some more specialist qualifications in the subject suites have slightly different titles from the rest of the suite, although there will be some common content.

For example, in the Computing suite, there are the following

- Applied General qualifications:
  - Pearson BTEC Level 3 National Extended Certificate in Computing
  - Pearson BTEC Level 3 National Foundation Diploma in Computing
  - Pearson BTEC Level 3 National Extended Diploma in Computing
- More specialist Tech Levels:
  - Pearson BTEC Level 3 National Diploma in Computer Science
  - Pearson BTEC Level 3 National Diploma in Computing for Creative Industries
  - Pearson BTEC Level 3 National Diploma in Computer Systems and Network Support
  - Pearson BTEC Level 3 National Diploma in Business Information Systems

# Timeframes

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The revised BTEC Nationals in most titles will be introduced for first teaching in September 2016

Students with these qualifications will progress to HE in autumn 2018

**NB:** In 2018, some students will be applying to Higher Education with the old QCF BTECs and some with the new revised BTEC Nationals. However, the titles will be easily distinguishable.

# BTEC Nationals outside of the UK

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- Due to the ongoing complexity of the changes in the UK, International centres are continuing to offer the QCF BTEC Nationals until end of 2017.
- We are under consultation in the development of International BTEC Nationals.
- Universities in the UK will continue to accept QCF Nationals as part of the admissions requirements, as it not uncommon for students to apply to university having gained a number of years of work experience.

# University Progression – BTEC Higher Nationals

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BTEC Higher National Qualifications have been designed to provide specialist work-related learning and are offered at two levels, to allow greater flexibility: **BTEC Higher National Certificates** and **BTEC Higher National Diplomas**.

They are equivalent to the first and second year of a university degree, and are both ideal for students looking to progress to, or within, employment, or the final year of a degree.

# Recognition

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- Most (107) UK universities recognise HNs for admissions onto undergraduate degree programmes
- 42 UK universities confirming advanced placement onto either the final (HND) or penultimate year (HNC) of the undergraduate degree.
- 1000 + progression pathways with advanced standing.
- Universities who value HNs tend to have with strong employer vocational links.
- We have a small number of university articulation agreements for HN learners to progress onto UG Degree programmes in North America.
- Credit evaluators recommend up to 64 credits for a US Degree.

# New Higher Nationals from 2016

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- Accredited to the **Ofqual Regulated Qualifications Framework (RQF)**.
- Mapped against the **QAA Framework for Higher Education Qualifications and Subject Sector Benchmarks**.
- Mapped to meet the standards of relevant **Professional Bodies**.
- Designed to incorporate **Pearson World Class Qualifications** principles: **demanding, rigorous, inclusive and empowering**.

# Changes we have made to HNs

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An **exciting, up to date curriculum** offer that provides contemporary specialist knowledge and pathways for students.

**Extended learning platforms** that lead to increased and specialist progression opportunities for students.

**Curriculum that embeds employability skills and transferable skills** throughout the units to enhance student career prospects and personal development.

**Robust quality assurance measures** to strengthen quality and integrity of the qualification to meet QAA requirements and Higher Education Reviews.

A **comprehensive support package delivered online** to support students and centres with resources: assessment materials, Schemes of Work and delivery resources.



# Timeline

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HN sector	First teaching	HN sector	First teaching
Engineering	Sept 2017	Hospitality Management	Sept 2018
Nuclear Reactor Operations Engineering	Sept 2017	Creative Media	Sept 2018
Aeronautical Engineering	Sept 2017	Performing Arts/Music	Sept 2018
Computing	Sept 2017	Sport	Sept 2018
Construction and the Built Environment	Sept 2017	Public Services	Sept 2018
Art & Design	Sept 2017	Land-based	Sept 2018
Health and Social Care <sup>1</sup>	Tbc - no later than Sept 2018	Applied Science tbc	TBC

# Review of Documents

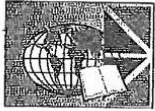
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# History:

## ONCs, ONDs, HNCs, HNDs → BTECs

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- Most known among the vocational and technical qualifications in Britain
- Date back to 1921, under different professional associations
- Continued on with TEC and BEC in the 1970s
- ONCs and ONDs phased out in favor of the National Certificates and Diplomas in 1983\*
- BTEC & London Examinations in 1996 → Edexcel
- Reorganized against the NQF in 2002
- Redeveloped and renamed for the QCF (2010) and RQF (2015)



# British College of Applied Studies

Corporate Office  
32, Dharmarama Road, Colombo 06, Sri Lanka  
Tel: +94 (0) 112 559255 Fax: +94 (0) 112 554045  
E-mail: admin@bcas.lk Web: www.bcas.lk

edexcel

### BTEC Candidate Details

Centre No: 75803  
Centre Reference: HN082805  
Edexcel Registration No: BF89280  
Issuance Date: 27<sup>th</sup> October 2011  
Academic Transcript of [Redacted]  
Programme Description: BTEC Higher National Diploma  
Programme Title: Computing ICT Systems Support

Centre No:	20313
Centre Name:	BIRMINGHAM METROPOLITAN COLLEGE
Site:	LICHFIELD ROAD (20313 - MCN, 20313A - BTEC/GVQ)

#### Candidate details

Registration Number:	D936083	Name:	[Redacted]
Enrolment Date:	01/09/11	Date of Birth:	22/05/95
Sex:	Male	Centre Reference:	CR10020238
Planned Completion Date:	31/07/12	Study Mode:	Full Time
LSC Unit:		Franchise Number:	
Continuation Code:	A	ULN Number:	1959573801

#### Certification details

Award Date:	07/12	Unit Certificate Issue Date:	21/07/12
Award Claimed:	Y	Award Eligible:	Yes
Award Issue Date:	21/07/12	Overall Results:	P
Fallback:		Modern Apprenticeship:	
Withdrawn:			

Programme Description: EDEXCEL BTEC LEVEL 2 DIPLOMA (WAS FIRST DIPLOMA 60+)  
Programme Level: EDEXCEL BTEC LEVEL 2 DIPLOMA (WAS FIRST DIPLOMA 60+):2  
Programme Title: SPORT (QCF)

#### Results

Unit Code	Title	Level	Value	Status	Grade
20304C	Fitness Testing And Training	2	5	C	Pass
20306C	Anatomy And Physiology For Sport	2	5	D	Pass
21039B	Injury In Sport	2	10	O	Pass
20370C	Psychology For Sports Performance	2	10	O	Pass
20371C	Nutrition For Sports Performance	2	10	O	Pass
20372C	Development Of Personal Fitness	2	5	O	Pass
20373C	Effects Of Exercise On The Body Systems	2	5	O	Pass
20365C	Practical Sport	2	10	S	Pass
20367C	Sports Development	2	10	O	
20368C	Planning And Leading Sports Activities	2	10	O	
1549C	Technical Skills & Tactical Awareness For Sp	2	10	O	
20373C	Lifestyle And The Sports Performer	2	10	O	
21040B	Work Experience In The Sports Industry	2	10	O	
20374C	Exercise And Fitness Instruction	2	10	O	
20375C	Sport And Leisure Facility Operations	2	10	O	
21041B	Leading Outdoor And Adventurous Activities	2	10	O	
20376C	Expedition Experience	2	10	O	
20378C	Business Skills In Sport	2	10	O	
20379C	Planning And Running A Sports Event	2	10	O	
21042B	Outdoor And Adventurous Activities	2	10	S	

#### Transaction history

Registration Date	Start Date	SA/IK/DI Form Reference	Invoice Number
21/10/11	01/09/11	00000000004	719592

#### Transfer History

Transfer Date	Start Date	Centre Number	Code	Title	Level
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Year/ Semester	Unit Code	Unit Title	Grade
4	24113Z	Project Management	P
1	23119Z	Computer Platforms	P
2	23120Z	Systems Analysis	P+
1	23122Z	Database Design Concepts	M+
4	23123Z	Quality Systems	M
1	23125Z	Networking Concepts	P
2	23126Z	Personal Skill Development	P+
2	23128Z	Networking Technology	D
3	23129Z	Data Analysis and Design	D
3	23130Z	Management in IT	M
2	23131Z	End User Support	D
3	23136Z	Internet Server Management	D
4	23144Z	Knowledge Systems	M
3	23146Z	Networking Project	D
4	23148Z	Networking Infrastructure	D
1	24720Z	Programming Concepts	M

Unit Code	Common Skills Profile	Grade
27684Z	Managing and Developing Self	D
27685Z	Working with and relating to Others	O
27686Z	Communicating	M
27687Z	Managing Tasks and Solving Problems	M+
27688Z	Applying Numeracy	M
27689Z	Applying Technology	D
27690Z	Applying Design and Creativity	M+

Overall Grade: M+

Checked and certified by  
[Signature]  
15/10/11  
Head of IT Department



Approved by  
[Signature]  
Chairman

BCAS City Campus: 236/7, Galle Road, Colombo 06, Sri Lanka. Tel: +94 (0) 112 364469  
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BCAS Galle Centre: P.O. Box 35486, No. 94, A.L. Gun Street, Hillside, Galle. Tel: +94 652 11 3974/443 2960

# Unofficial Records

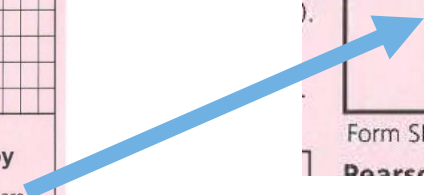
Student Name		[REDACTED]		Student Registration No		F753683	
Centre Name				Centre No.		22115	
Programme title and level				Programme No.		FWS98	
Combination		Estimated Completion	Date of Birth	Centre Reference	SRF Issue Date	19-OCT-13	
A		AUG 14	01-AUG-95	99208222			
Module/Unit Name		Value	Level	Status	Unit Code	Unit Grade new	
10(10A) AND 50(10B AND 30C) - BIRI						old P M D U T V	
<b>** Core Units (Group A) :</b>							
HEALTH & SAFETY IN THE ENGINEERING WORKPLACE		10.00	3	C	20781C		
<b>** Specialist Units (Group B) :</b>							
MECHANICAL PRINCIPLES AND APPLICATIONS		10.00	3	0	20789C		
ELECTRICAL AND ELECTRONIC PRINCIPLES		10.00	3	0	20788C		
<b>** Option Units (Group C) :</b>							
MATHEMATICS FOR ENGINEERING TECHNICIANS		10.00	3	0	20801C		
PROPERTIES AND APPLICATIONS OF ENGINEERING		10.00	3	0	20787C		
APPLICATIONS OF MECHANICAL SYSTEMS		10.00	3	0	20818C		
ENGINEERING DRAWING FOR TECHNICIANS		10.00	3	0	20792C		
MECHANICAL MEASUREMENT AND INSPECTION		10.00	3	0	20794C		
ENGINEERING SECONDARY & FINISHING TECHNIQUES		10.00	3	0	20798C		
FABRICATION PROCESSES AND TECHNOLOGY		10.00	3	0	20787C		
WELDING TECHNOLOGY		10.00	3	0	20796C		
SELECTING AND USING PROGRAMMABLE CONTROLLERS		10.00	3	0	20799C		
APPLICATIONS OF COMPUTER NUMERICAL CONTROL		10.00	3	0	20800C		
SETTING AND PROVING SECONDARY PROCESSING		10.00	3	0	20818C		
COMPUTER AIDED MANUFACTURING		10.00	3	0	20819C		
PRINCIPLES AND APPLICATIONS OF ELECTRONIC		10.00	3	0	20804C		
METALLURGICAL TECHNIQUES		10.00	3	0	20820C		
ENGINEERING MAINTENANCE PROCEDURES		10.00	3	0	20821C		
MONITORING & FAULT DIAGNOSIS OF ENGINEERING		10.00	3	0	20822C		
FUNCTION AND CHARACTERISTICS OF RAILWAY		10.00	3	0	20823C		
ELECTRONIC MEASUREMENT AND TESTING		10.00	3	0	20807C		
RAILWAY INFRASTRUCTURE CONSTRUCTION		10.00	3	0	20824C		
MICROPROCESSOR SYSTEMS AND APPLICATIONS		10.00	3	0	20828C		
FEATURES AND APPLICATIONS OF ELECTRICAL		10.00	3	0	20811C		
THEORY OF FLIGHT		10.00	3	0	20826C		
AIRCRAFT MAINTENANCE PRACTICES		10.00	3	0	20827C		
THE PRINCIPLES OF PHOTONICS		10.00	3	0	24147D		
CHANGE COMBINATION (25)	AWARD APPLICATION (26)	AWARD DATE (27-30)	AMENDED COMPLETION DATE (31)	FALLBACK CERTIFICATE OF UNIT ACHIEVEMENT/CREDIT (32)	OVERALL RESULT (34)	WITHDRAWN STUDENT (35)	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	09/14		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p><b>Student's Copy</b></p> <p>All grades reported are subject to confirmation by Pearson.</p>							
<p>DECLARATION ON BEHALF OF CENTRE</p> <p>I attest to the authenticity of the information and claim submitted on this form and confirm that I am authorised to make this statement on behalf of the centre. (For NVQ, this claim must be confirmed by an appropriately qualified, and occupationally expert, Internal Verifier).</p> <p>Signed: <i>[Signature]</i> Printed Name: <i>R. Grundy</i></p> <p>Date: <i>19/9/14</i> 23938053 Page 1 OF 2</p>							

# Unofficial Records


## Student's Copy

All grades reported are subject to confirmation by Pearson.


Form SRF [04/13]  
Pearson UK Customer Services



# Official Records

edexcel 


## Edexcel Level 3 BTEC National Certificate

in MUSIC TECHNOLOGY  
WITH THE DOUBLE GRADE DISTINCTION DISTINCTION  
is awarded to  
  
who has completed an approved programme at  
**IMBERHORNE SCHOOL**

AWARDED : JULY 2011

THIS DOCUMENT CONSISTS OF MORE THAN ONE PAGE


65217 :Z9796 :B601978: 000185802:26:08:93:ISSUED 10-JUL-2011 : QAN 500/1363/4




Isabel Sutcliffe  
Accountable Officer  
Pearson Education

**Ofqual**  
\*\*\*\*\*  
Uwobeth Cynull Cymru  
Welsh Assembly Government

**CEA**  
Rewarding Learning

edexcel 


## Notification of Performance

B601978   
EDEXCEL LEVEL 3 BTEC NATIONAL CERTIFICATE  
in MUSIC TECHNOLOGY

QCA CODE	TITLE	VALUE	LEVEL	GRADE
IMBERHORNE SCHOOL				
D/500/2972	CREATING A MUSIC PRODUCT	6.0	3	DISTINCTION
H/500/2939	PLANNING A MUSIC RECORDING	6.0	3	DISTINCTION
A/500/2915	THE SOUND AND MUSIC INDUSTRY	6.0	3	MERIT
Y/500/2937	MUSIC SEQUENCING	6.0	3	MERIT
H/500/2973	SOUND RECORDING TECHNIQUES	6.0	3	DISTINCTION
A/500/2946	MUSIC AND SOUNDS FOR MULTIMEDIA	6.0	3	DISTINCTION
F/500/2947	MUSIC TECHNOLOGY IN PERFORMANCE	6.0	3	DISTINCTION
L/500/2949	OPERATING LIVE SOUND	6.0	3	PASS
M/500/2930	SPECIAL SUBJECT INVESTIGATION	6.0	3	DISTINCTION
A/500/2932	THE FUNCTIONAL MUSIC KEYBOARD	6.0	3	DISTINCTION
H/500/2925	MUSIC PERFORMANCE TECHNIQUES	6.0	3	DISTINCTION
T/500/2928	POP MUSIC IN PRACTICE	6.0	3	DISTINCTION

THE LEARNER HAS QUALIFIED FOR THE ABOVE AWARD WITH  
THE DOUBLE GRADE DISTINCTION DISTINCTION IN JULY 2011

65217 : Z9796 : 26:08:93 : ISSUED 10-JUL-2011 : QAN 500/1363/4




Isabel Sutcliffe  
Accountable Officer  
Pearson Education

**Ofqual**  
\*\*\*\*\*  
Uwobeth Cynull Cymru  
Welsh Assembly Government

**CEA**  
Rewarding Learning

# Newer Format Official Records



## Edexcel BTEC Level 3 Extended Diploma

in PUBLIC SERVICES (UNIFORMED) (QCF)  
WITH THE TRIPLE GRADE PASS PASS PASS  
is awarded to


[Redacted Name]


who has completed an approved programme at  
CARDIFF AND VALE COLLEGE


AWARDED : JUNE 2013


THIS DOCUMENT CONSISTS OF MORE THAN ONE PAGE

68745A:LT381 :DH67287:000100278:3:05:95:ISSUED 22-JUN-2013 : QAN 500/7801/X


  
 Lesley Davies  
 Responsible Officer  
 Pearson Education Ltd.

  
 Ofqual  
 \*\*\*\*\*

  
 Llywodraeth Cymru  
 Welsh Government

  
 CEA  
 Rewarding Learning

PG613 01586080 824




## Notification of Performance


DH67287 [Redacted]


EDEXCEL BTEC LEVEL 3 EXTENDED DIP. (WAS NATIONAL DIP. 180+)  
in PUBLIC SERVICES (UNIFORMED) (QCF)  
The learner has been awarded the following credit for achieving the learning outcomes  
of the unit(s) listed


QCA CODE	TITLE	CREDIT VALUE AT LEVEL	GRADE
CARDIFF AND VALE COLLEGE			
K/600/5979	GOVERNMENT, POLICIES AND THE PUBLIC SERVICES	10.0	3 PASS
J/600/5987	LEADERSHIP AND TEAMWORK IN THE PUBLIC SERVICES	15.0	3 PASS
T/600/5998	CITIZENSHIP, DIVERSITY AND THE PUBLIC SERVICES	15.0	3 PASS
R/600/6009	UNDERSTANDING DISCIPLINE IN THE UNIFORMED PUBLIC SERVICES	10.0	3 PASS
F/600/6023	FITNESS TESTING AND TRAINING FOR THE UNIFORMED PUBLIC SERVICES	10.0	3 PASS
M/600/6017	PHYSICAL PREPARATION, HEALTH AND LIFESTYLE FOR THE PUBLIC SERVICES	10.0	3 PASS
Y/600/6027	INTERNATIONAL INSTITUTIONS AND HUMAN RIGHTS	5.0	3 PASS
D/600/6028	UNDERSTAND THE IMPACT OF WAR, CONFLICT AND TERRORISM ON PUBLIC SERVICES	5.0	3 PASS
Y/600/6030	CRIME AND ITS EFFECTS ON SOCIETY	10.0	3 PASS
T/600/6035	COMMAND AND CONTROL IN THE UNIFORMED PUBLIC SERVICES	10.0	3 PASS
J/600/6041	RESPONDING TO EMERGENCY SERVICE INCIDENTS	10.0	3 PASS

(CONTINUED ON NEXT PAGE)

  
 Lesley Davies  
 Responsible Officer  
 Pearson Education Ltd.

  
 Ofqual  
 \*\*\*\*\*

  
 Llywodraeth Cymru  
 Welsh Government

  
 CEA  
 Rewarding Learning

BUP13 01798706 753

# General Timetable

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## **BTEC Nationals (Level 3) 2016 specifications / RQF**

- Exams in January and June
- Final certificates in October

## **BTEC Nationals (Level 3) 2010 specifications / QCF**

- Internal Assessments
- Final certificates within 2-4 wks of submission of claim by school

## **BTEC Higher National Certificates (Level 4) & Higher National Diplomas (Level 5)**

- Internal Assessments
- Final certificates within 2-4 wks of submission of claim by school



# New Regulated Qualifications Framework: Level 3

QCF	RQF	Approximation
BTEC Level 3 Certificate	BTEC Level 3 National Certificate	½ A level
BTEC Level 3 Subsidiary Diploma	BTEC Level 3 National Extended Certificate	1 A level
BTEC Level 3 90-credit Diploma	BTEC Level 3 National Foundation Diploma	1.5 A levels
BTEC Level 3 Diploma	BTEC Level 3 National Diploma	2 A levels
BTEC Level 3 Extended Diploma	BTEC Level 3 National Extended Diploma	3 A levels

# New Regulated Qualifications Framework: Levels 4-8

<b>Level</b>	<b>RQF</b>	<b>Approximation</b>
<b>4</b>	<b>BTEC Level 4 Higher National Certificates</b>	<b>Certificate of Higher Education</b>
<b>5</b>	<b>BTEC Level 5 Higher National Diplomas</b>	<b>Diploma of Higher Education</b>
<b>6</b>	<b>BTEC Level 6 Specialist and Professional Qualifications</b>	<b>Bachelor's Degree Graduate Certificate/Diploma</b>
<b>7</b>	<b>BTEC Level 7 Specialist and Professional Qualifications</b>	<b>Master's Degree Postgraduate Certificate/Diploma</b>
<b>8</b>		<b>Doctorate</b>

# UCAS Tariff Points (2015)

Examination	Tariff Points	QF Approximation
AP (grade 5)	120	
IB Higher Level (grade 7)	130	
GCE A Level (grade A*)	140	
BTEC Level 3 Subsidiary Diploma (grade D*)	140	1 A Level
BTEC Level 3 90-credit Diploma (grade D*D*)	280	1.5 A Level
BTEC Level 3 Extended Diploma (grade D*D*D*)	420	3 A Levels

# Grading

---

	<u>BTEC</u>			<u>United States</u>		
Distinction*	(D*)		A+	=	4.00	
Distinction	(D)		A	=	4.00	
Merit	(M)		B	=	3.00	
Pass	(P)		C	=	2.00	
Ungraded	(U)		F	=	0.00	



Pearson  
 BTEC Level 3  
 Extended Diploma

in PERFORMING ARTS (MUSICAL THEATRE) (QCF)  
 WITH THE TRIPLE GRADE DISTINCTION DISTINCTION DISTINCTION  
 is awarded to



who has completed an approved programme at  
 NEW COLLEGE NOTTINGHAM

AWARDED : JULY 2016

THIS DOCUMENT CONSISTS OF MORE THAN ONE PAGE

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# BTEC Level 4 Higher National Certificate



*S Hague*  
 Sharon Hague  
 Responsible Officer  
 Pearson Education Ltd

Regulated by  
**Ofqual**  
For more information see <http://www.ofqual.gov.uk>



POS15 05677132 859



Pearson  
BTEC Level 3  
Extended Diploma

in PERFORMING ARTS (MUSICAL THEATRE) (QCF)  
WITH THE TRIPLE GRADE DISTINCTION DISTINCTION DISTINCTION  
is awarded to



who has completed an approved programme at  
NEW COLLEGE NOTTINGHAM

AWARDED : JULY 2016



# New Regulated Qualifications Framework: Level 3

QCF	RQF	Approximation
BTEC Level 3 Certificate	BTEC Level 3 National Certificate	½ A level
BTEC Level 3 Subsidiary Diploma	BTEC Level 3 National Extended Certificate	1 A level
BTEC Level 3 90-credit Diploma	BTEC Level 3 National Foundation Diploma	1.5 A levels
BTEC Level 3 Diploma	BTEC Level 3 National Diploma	2 A levels
BTEC Level 3 Extended Diploma	BTEC Level 3 National Extended Diploma	3 A levels

G819714



PEARSON BTEC LEVEL 3 EXTENDED DIP. (WAS NATIONAL DIP. 180+)  
in PERFORMING ARTS (MUSICAL THEATRE) (QCF)

The learner has been awarded the following credit for achieving the learning outcomes  
of the unit(s) listed

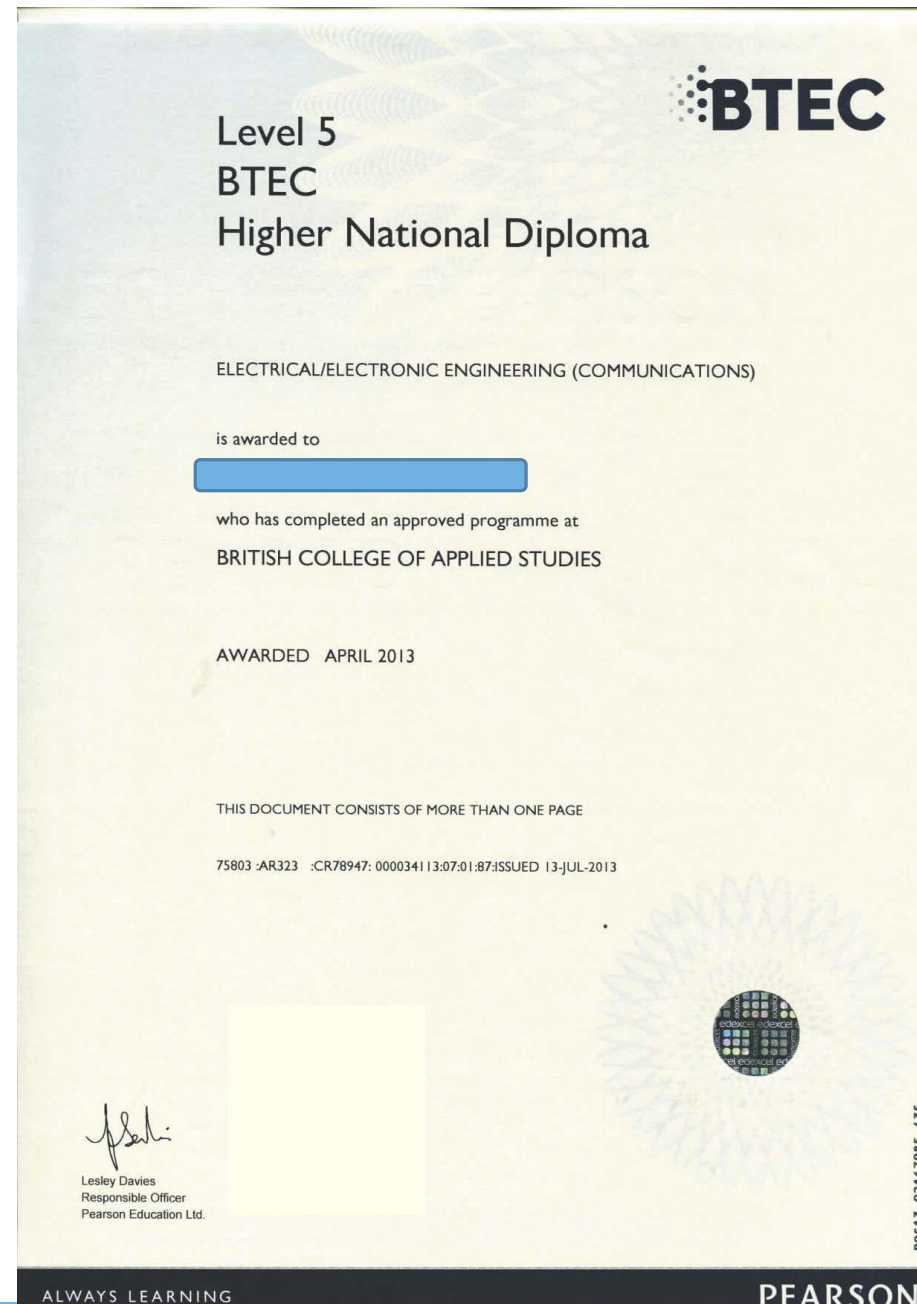
UNIT REF	TITLE	CREDIT VALUE AT LEVEL		GRADE
NEW COLLEGE NOTTINGHAM				
M/502/5107	SINGING SKILLS FOR ACTORS AND DANCERS	10.0	3	MERIT
R/502/4905	DEVELOPING CLASSICAL BALLET TECHNIQUE	10.0	3	PASS
F/502/5158	TAP DANCE	10.0	3	PASS
L/502/4904	PERFORMANCE WORKSHOP	10.0	3	DISTINCTION
L/502/4899	PERFORMING ARTS BUSINESS	10.0	3	DISTINCTION
Y/502/5358	HISTORICAL CONTEXT OF PERFORMANCE	10.0	3	MERIT
J/502/5369	REHEARSING FOR PERFORMANCE	20.0	3	DISTINCTION
K/502/5378	PERFORMING TO AN AUDIENCE	10.0	3	MERIT
R/502/5102	MUSICAL THEATRE PERFORMANCE	10.0	3	DISTINCTION
H/502/5394	AUDITIONS FOR ACTORS	10.0	3	DISTINCTION
K/502/5395	PRINCIPLES OF ACTING	10.0	3	DISTINCTION
T/502/5397	APPLYING ACTING STYLES	10.0	3	DISTINCTION
D/502/5099	DRAMA IMPROVISATION	10.0	3	DISTINCTION
Y/502/4906	DANCE PERFORMANCE	10.0	3	MERIT
L/502/4918	APPLYING CLASSICAL BALLET TECHNIQUE	10.0	3	PASS
Y/502/5151	JAZZ DANCE	10.0	3	MERIT
D/502/4907	MOVEMENT IN PERFORMANCE	10.0	3	DISTINCTION
K/502/4909	URBAN DANCE	10.0	3	MERIT
J/502/5128	THEATRE FOR CHILDREN	10.0	3	DISTINCTION



\*\*\*\*\*



# BTEC Level 5 Higher National Diploma





Level 5  
BTEC  
Higher National Diploma

ELECTRICAL/ELECTRONIC ENGINEERING (COMMUNICATIONS)

is awarded to



who has completed an approved programme at  
BRITISH COLLEGE OF APPLIED STUDIES



AWARDED APRIL 2013

# New Regulated Qualifications Framework: Levels 4-8

Level	RQF	Approximation
4	BTEC Level 4 Higher National Certificates	Certificate of Higher Education
5	BTEC Level 5 Higher National Diplomas	Diploma of Higher Education
6	BTEC Level 6 Specialist and Professional Qualifications	Bachelor's Degree Graduate Certificate/Diploma
7	BTEC Level 7 Specialist and Professional Qualifications	Master's Degree Postgraduate Certificate/Diploma
8		Doctorate

CR78947



LEVEL 5 BTEC HIGHER NATIONAL DIPLOMA  
ELECTRICAL/ELECTRONIC ENGINEERING (COMMUNICATIONS)

UNIT	VALUE	LEVEL	GRADE
BRITISH COLLEGE OF APPLIED STUDIES			
BUSINESS MANAGEMENT TECHNIQUES	6.0	H1	DISTINCTION
ENGINEERING SCIENCE	6.0	H1	PASS
ANALYTICAL METHODS FOR ENGINEERS	6.0	H1	DISTINCTION
PROJECT	6.0	H2	MERIT
TELECOMMUNICATIONS PRINCIPLES	6.0	H2	MERIT
DATA COMMUNICATIONS AND NETWORKS	6.0	H1	MERIT
DIGITAL NETWORKS	6.0	H1	MERIT
PROJECT MANAGEMENT	6.0	H2	DISTINCTION
ENGINEERING MATHEMATICS	6.0	H2	DISTINCTION
RADIO COMMUNICATION ENGINEERING	6.0	H1	DISTINCTION
OPTICAL FIBRE COMMUNICATIONS SYSTEMS	6.0	H1	DISTINCTION
MOBILE COMMUNICATION SYSTEMS	6.0	H2	PASS
SATELLITE COMMUNICATION SYSTEMS	6.0	H2	DISTINCTION
TRANSMISSION AND SWITCHING SYSTEMS	6.0	H2	MERIT
COMMUNICATIONS SIGNAL PROCESSING	6.0	H2	DISTINCTION
BROADBAND TECHNOLOGY	6.0	H2	PASS
MANAGING & DEVELOPING SELF	1.0	H1	MERIT
WORKING WITH & RELATING TO OTHERS	1.0	H1	MERIT
COMMUNICATING	1.0	H1	MERIT
MANAGING TASKS & SOLVING PROBLEMS	1.0	H1	MERIT
APPLYING NUMERACY	1.0	H1	PASS



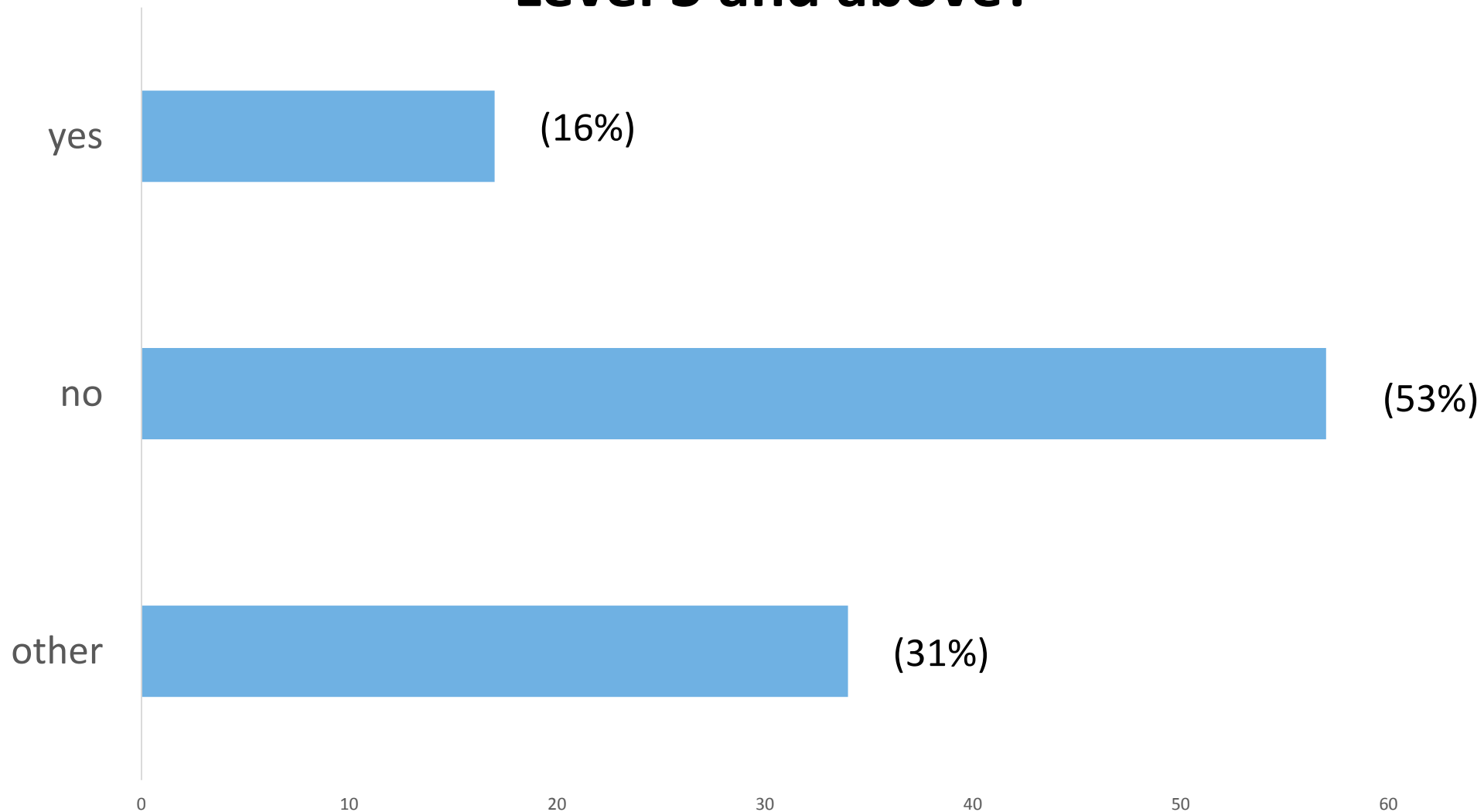
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# Online Flash Survey

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- Posted on 5 online communities (e.g., NAFSA, inter-l...)
- Received 120 responses
- Took out duplicate institutions and evaluation agencies
- N = 108
- Not scientific study

# Do you give university-level credit for BTEC qualifications, Level 3 and above?



# Responses: “No” & “Other”

---

- Considered vocational/technical education
- Viewed as secondary level
- Course-by-course review
- Certain levels only (e.g., Level 3 Diploma / Level 4 / Level 5 & above)
- Will consider for non-vocational subjects
- Need NACES evaluation
- Do not receive or rarely receive BTECs

# Resources: E-Publications

Netherlands organisation  
for international cooperation  
in higher education

Country  
module

nuffic

United Kingdom

Evaluation of foreign degrees and  
qualifications in the Netherlands



Online Guide to  
**Educational  
Systems**

Around the World—Great Britain

Submitted by Rachel Ragan  
December 2008

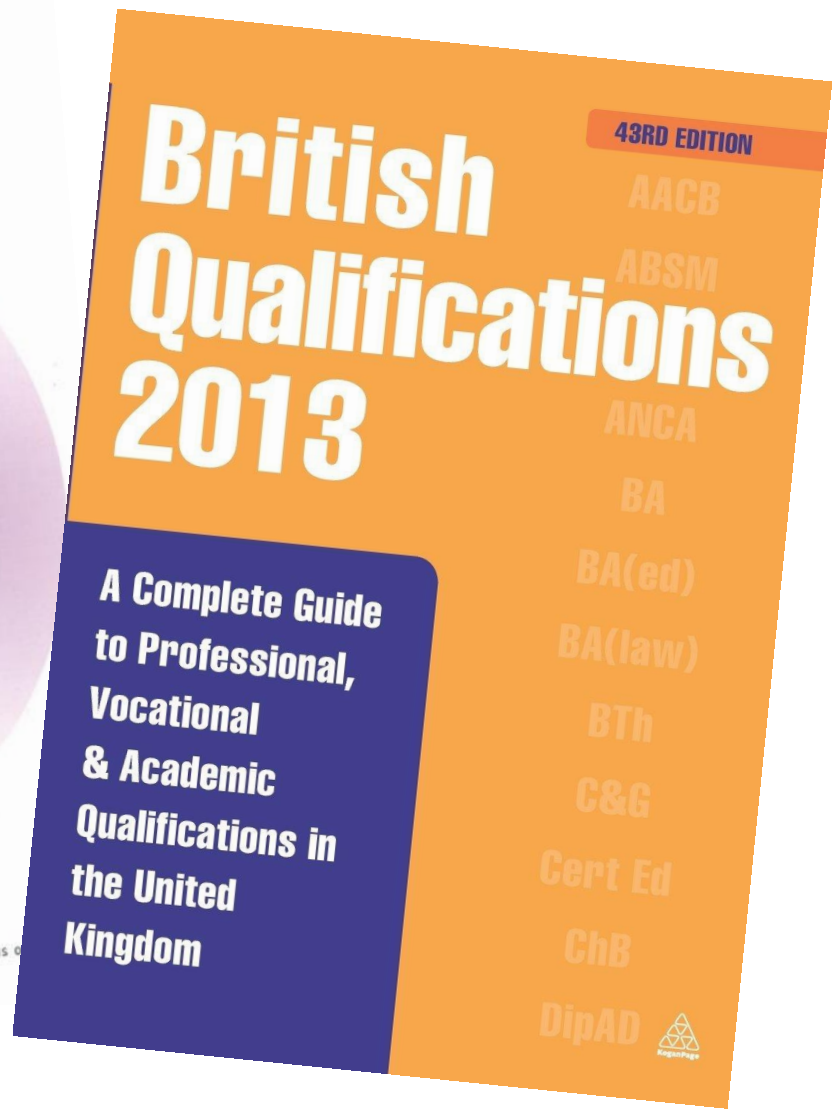
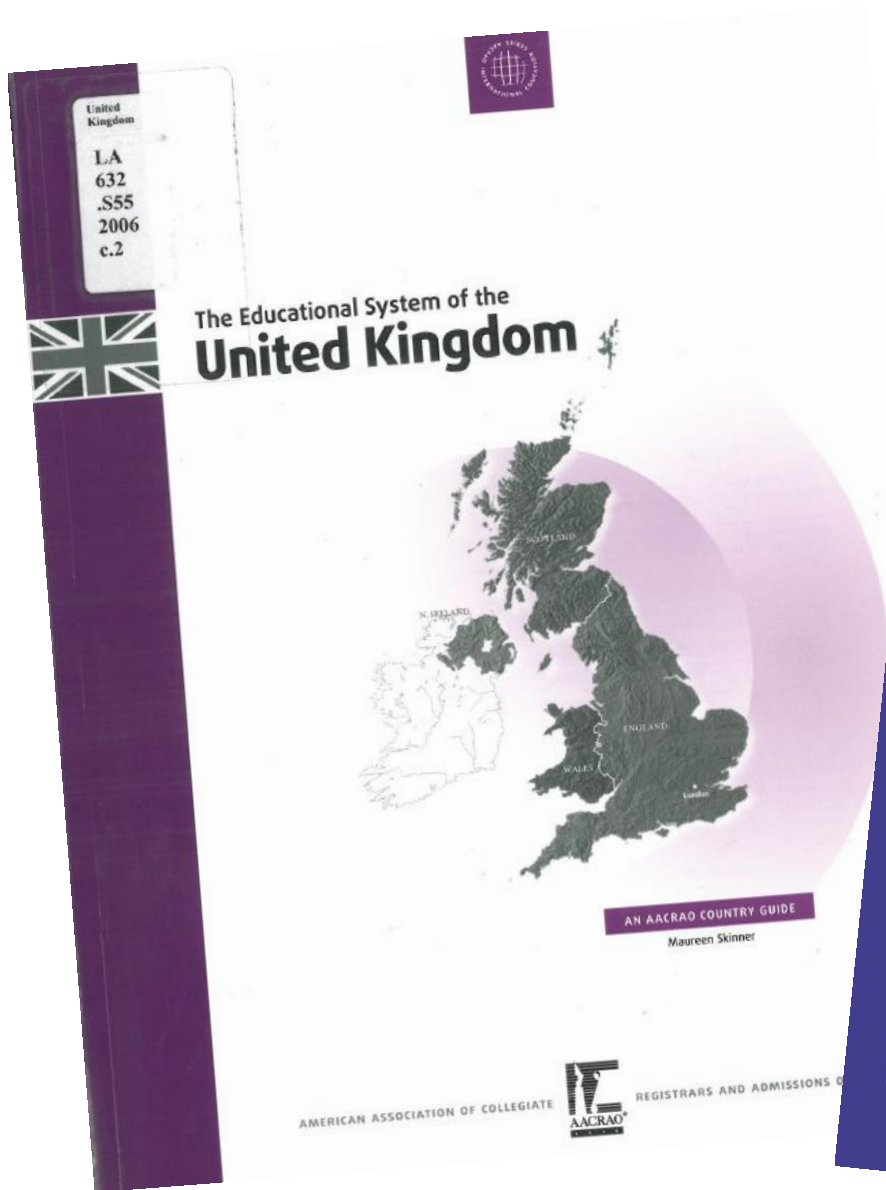
**NAFSA**  
Association of  
International Educators

**International Education Guide**  
FOR THE ASSESSMENT  
OF EDUCATION FROM THE UNITED KINGDOM  
OF GREAT BRITAIN AND NORTHERN IRELAND

IQAS  
INTERNATIONAL QUALIFICATIONS ASSESSMENT SYSTEM

Alberta  
Canada





Print  
Publications

## Welcome to the Register of Regulated Qualifications

This site shows the qualifications and awarding organisations regulated by Ofqual and CCEA. The site is shared by the two regulators. Search the site to find out about the size, level and content of a regulated qualification. You can also search for recognised awarding organisations.

Please note that the information about qualifications offered in Wales is only up to date until 17 March 2016. For current information about qualifications that are eligible for funding in Wales please visit [www.QiW.wales](http://www.QiW.wales)

### Search the Register

Qualifications ▾ containing  Available to learners ▾

### Favourite and recent

- Searches
- Items

- > [About Ofqual](#)
- > [About CCEA Regulation](#)

<http://register.ofqual.gov.uk/>

<http://qualifications.pearson.com/en/about-us/qualification-brands/btec.html>

# Websites: Ofqual & Pearson/BTEC

The screenshot shows the Pearson website. At the top, there is a navigation bar with the Pearson logo, a search icon, and links for 'Our qualifications', 'Subjects', 'Support', 'About us', 'Contact us', and a language selector for 'UK'. Below this is a breadcrumb trail: 'QUALIFICATIONS > About us > About our qualifications > BTEC'. The main heading is 'Welcome to BTEC'. Below the heading is a secondary navigation bar with links for 'Overview', 'About BTEC', 'Progress with BTEC', 'Delivering BTEC', and 'BTEC information hub'.

**We work with employers around the world to develop BTEC Higher National qualifications**

> [Learn about the sectors we offer](#)



Chosen by over 1 million learners every year, BTEC offers a range of professional qualifications for anyone taking their first steps into the world of work, progressing through their careers, or planning to enter university.

After 30 years of proven success, more employers and Higher Education institutions across the globe are choosing BTEC-qualified candidates for their practical knowledge and employability skills.

### On this page

- ▾ [BTEC qualifications](#)
- ▾ [About BTEC](#)
- ▾ [Progress with BTEC](#)

Find out why Peter Jones chooses BTEC

# Contact

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- Laurent Lemaitre: [laurent.lemaitre@pearson.com](mailto:laurent.lemaitre@pearson.com)
- Emily Tse: [etse@ierf.org](mailto:etse@ierf.org)